Birth order, aggression training and authoritarianism.
Schwendiman, Gary; Larsen, Knud S; Parks, Chris.

AB Since 1st-born children are thought to be serious, studious, adult-oriented, and more punitively treated than 2nd-born children who are generally considered receiving more nurturance from parents, it was hypothesized that 1st-born children would score higher on 3 personality scales measuring dogmatism, authoritarianism, and child aggression-training. In opposition to the prediction, 2nd-born children scored significantly higher on both dogmatism and child aggression-training.